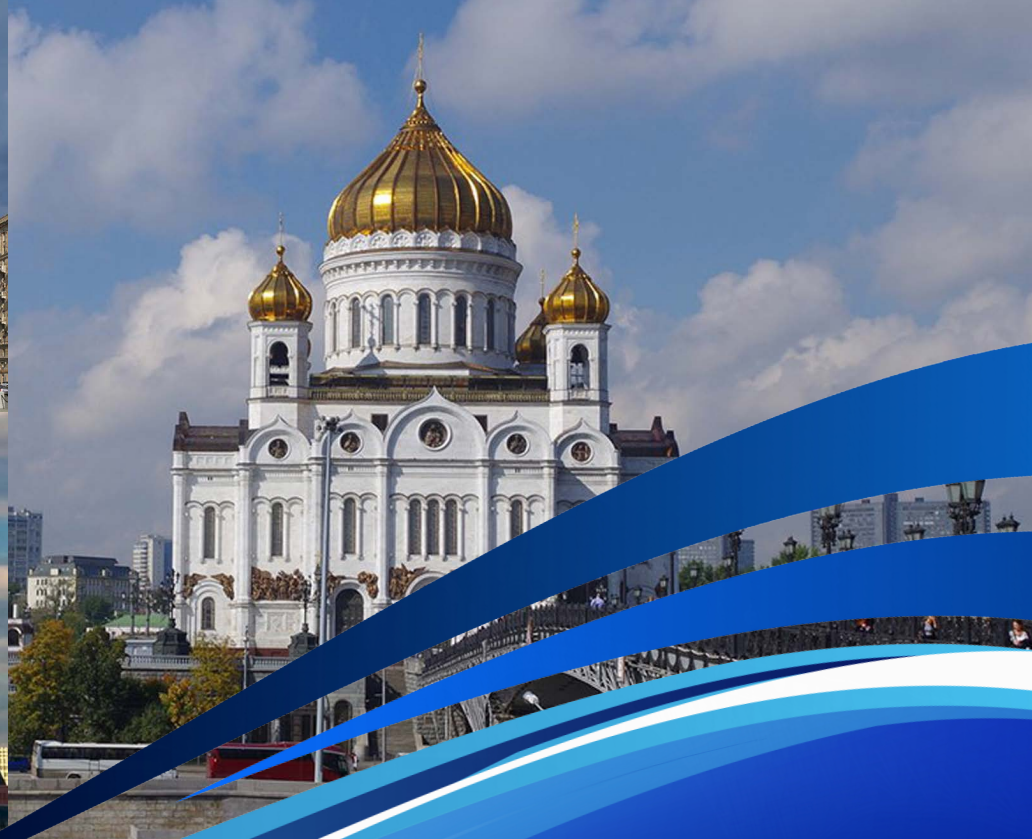


Moscow Social Pedagogical Institute



**Find yourself
with us!**



Welcome to MSPI

Dear friends!

As the rector of the Moscow Social Pedagogical Institute, let me express our sincere greetings to you.

Our Institute was founded in 1996 and, despite its comparative youth, already has a history, good traditions, a modern material and technical base and is always glad to see everyone who wants to receive quality education and scientific knowledge that meets modern standards and high international requirements within its walls.

Today, social and humanitarian knowledge and pedagogical technologies, in addition to the traditional format for the transfer of historical and cultural heritage, ensure the global formation of the structure of social space, occupy an important place in national culture, science and the education system.

The Moscow Social Pedagogical Institute, as a modern university, is meant to develop socially oriented professions and to promote the acquisition of a number of relevant professional competencies and scientific knowledge, ensuring the high competitiveness of its graduates not only in the traditional “labor market” for general bachelors, but also in its highly intellectual segment — for masters who are well versed in the specifics of their professional activities. Over its 25-year history, our Institute has trained about 20 thousand highly qualified specialists, whose activities are aimed at increasing the main asset of our country — human capital. Research and projects of our graduates allow us to improve and introduce modern forms of management and technologies for various areas of the national economy. The achievements of MSPI and its teaching staff are rightfully highly noted by state and public awards: in 2016, our Institute was awarded the high public award «100 best higher educational institutions in Russia», for several years it has been steadily holding its position in the TOP-5 of the best non-state higher educational institutions of Russia and is the winner of a number of competitions of the federal executive bodies of our country.

During their studies at MSPI, our students receive not only deep theoretical fundamental knowledge along with practical professional competencies, but also develop actively a unique creative, scientific and socio-pedagogical environment, showing their individuality through participation in significant youth projects and volunteer activities.

For foreign students, studying at our Institute is not only an opportunity to master pedagogical technologies and social professions, but also to make new friends, master the basics of the Russian language and improve their practice of communication at the international level, and feel a sense of belonging to Russian culture. A wide range of educational and scientific trajectories of MSPI within the framework of academic mobility between our partner universities provides a unique opportunity for the international student and pedagogical community interested in Russian education and its scientific schools.

I am sure that all your dreams and expectations will definitely come true, and you will never forget the learning experience you have gained over the years that you will spend within the walls of our Institute.

The multifaceted, bright, creative, eventful life of our Institute is reflected in different ways in the pages of this booklet. I believe that acquaintance with our Institute will be interesting to the widest circle: scientists working in the field of those areas of psychological and pedagogical science that are developing at the Institute; and heads of the education system; practical university workers; school teachers and teachers; colleagues from foreign universities and educational centers; employers who need modern highly qualified specialists; and our students today, graduates of the past; and, of course, to our dear applicants.

Flip through the pages of the MSPI booklet, friends, read, get to know us, come to us, and find yourself with us!



Dmitry Alekseevich Melnikov,
rector of MSPI,
Academician of the International
Academy of Sciences of Information,
Information Processes and
Technology

HISTORY AND MODERNITY

The Moscow Social Pedagogical Institute was founded in 1996. The modern appearance of MSPI was formed under the influence of educational, scientific, cultural and enlightening activities, which in different years were carried out within its walls by outstanding scientists and teachers, whose high achievements in the social and humanitarian fields of science have earned wide public and professional recognition, among them are: I.B. Grinshpun, V.I. Zhog, R.L. Krichevsky, V.K. Lebedko, V.L. Matrosov, L.A. Petrovskaya, V.I. Seliverstov, V.A. Slastenin, G.M. Tsypin, E.V. Shorokhov. These and many other leading scientists and brilliant teachers provided the fundamental basis of education at our Institute, became the creators of recognized scientific schools and educational programs, as well as founders of a number of educational departments, collections of library funds. A significant contribution to the development of scientific schools of MSPI was made by other well-known scientists and teachers, many of whom continue to conduct pedagogical activities within the walls of our Institute: S.Yu. Ivanov, O.P. Shusharina, V.N. Nikitin, E.A. Sorokoumova, L.K. Sviridova, E.I. Sokolnikova, S.Yu. Senator, L.B. Kovaleva and others.

At the same time, the pages of the history of our Institute are represented not only by the achievements of outstanding scientists and famous teachers, but also by MSPI graduates of different years. Among our graduates there are famous tennis players, masters of sports, members of the Russian national team: A. Chakvetadze and A. Mukhametova, finalist of the Moscow professional competition of pedagogical skills T. Solomatina, deputy of the Council of Deputies of the municipal district A. Obratsova, actress of the Moon Theater P. Baryshnikova, host of the MATCH TV channel -TV M. Trusov and many others. Graduates of our Institute successfully work in government bodies, in the industrial and social spheres of the economy: in enterprises, in non-profit and public associations, educational organizations, cultural and sports institutions.



Some graduates connected their further professional career with MSPI, continuing to conduct their research activities and improve pedagogical skills in the native walls of our Institute, including: the head of the Department of educational work and youth policy Yu.N. Borovik; deputy head of the educational and methodological Department M.S. Granilina; Associate Professor of the Department of pedagogics and psychology T.S. Belyakova; teachers of the Department of preschool defectology and speech therapy Yu.V. Boyko, M.S. Belyakova, T.S. Andreeva and others.

Rector of MSPI — Dmitry Alekseevich Melnikov, has been in charge of the university since 2014 and is one of its founders and organizers. Candidate of Pedagogical Sciences, International Professor (HICEIUAPS), Academician of the International Academy of Sciences of Information, Information Processes and Technologies. Honorary Member of the Oxford Academic Union (UK). Member of the Presidium of the Association of Non-State Universities of Russia, Member of the Russian Union of Rectors, Member of the Council of Rectors of Higher Educational Institutions in Moscow and the Moscow Region, Member of the Coordinating Council of the Abilympics Movement, Member of the Board of the International Association of Continuing Professional Education. D.A. Melnikov actively carries out fruitful expert activities, being the Deputy Chairman of the Expert Council on Non-State Education and Public-Private Partnership in Education, a member of the Expert Council on Higher Education, as well as a member of the Expert Council on State Regulation of Educational Activities under the State Duma Committee on Education and Science.

D.A. Melnikov began as a physics teacher at a secondary school, and rose from a junior research assistant to the first vice-rector of the Moscow Pedagogical State University. A well-known specialist in the field of problems of public administration of education and science, the modernization of Russian pedagogical education, the development of socio-economic processes in higher education. Author of over 100 scientific articles published in Russian and international journals and publications, including 4 monographs.

Member of the editorial board of the journal «Social Pedagogy in Russia» and many others. He received an official message of thanks from the State Duma Committee on Education and Science for a significant contribution



to the expert and analytical support of lawmaking in the fields of education and science. For merits related to the spiritual education and upbringing of the younger generation, charitable activities in the interests of people in need of help, he was awarded the Medal of the Order of St. Nicholas, Archbishop of Mirlikia, Miracle Worker «For Merit in Charity.» D.A. Melnikov was awarded the titles “Honorary Worker of Higher Professional Education of the Russian Federation» and «Rector of the Year 2016», certificates of honor and anniversary medals of ministries and departments, as well as the Russian Orthodox Church.

MSPI today is an effective, dynamically developing institute that successfully implements the key areas of the Federal Target Program for the Development of Education approved by the Government of Russia and is open to solving state problems in the field of the national education system.

The strategic development program of MSPI is being implemented during the period of intensive transformations of the Russian education system, including its non-state sector. The ambitious goals set in the content of the Strategic Development Program of our Institute require deep analytical work and comprehensive problem solving with the involvement of a wide range of the professional community. As a member of the Association of Non-State Universities of Russia, the Russian Union of Rectors, the Council of Rectors of Higher Educational Institutions of Moscow and the Moscow Region, the Association for the Development of Pedagogical Universities and Institutes, today the Institute fully supports and implements the recommendations of the relevant ministries and departments on the reform and further development of the non-state education sector, including improving the quality of teaching students and the professional skills of teachers.

MSPI is a constant participant in the state experiment on the independent examination of the assessment of students’ knowledge as part of their intermediate certification, conducted by the Federal Service for Supervision of Education and Science



of the Russian Federation. According to the results of independent experts, the average score for assessing the knowledge of our students was 4.43 points out of 5 possible, and the high quality of education was confirmed by 88.3% of MSPI students - according to the results of a survey of students of pedagogical universities.

In the broadest sense of development, today the management of the Institute pays special attention to the possibility of introducing innovative forms of public-private partnership and relevant technologies of network interaction, including within the framework of international cooperation as a priority in the integration of MSPI into the international educational space.

The main directions of the strategic development of our Institute are focused on the development of mechanisms for increasing the efficiency of its innovative, scientific and pedagogical activities, filling the educational and research environment with new high-quality content that meets modern requirements and the spirit of the age. Today, these key areas are successfully developing at the Institute, determining the further effective innovative development of MSPI.

For a number of years, the Moscow Social and Pedagogical Institute has been strengthening and developing cooperation with the Synodal Department of Education and Catechesis of the Russian Orthodox Church, is actively working with the regions of Russia on the topic of spiritual and moral education of children and youth, strengthening Christian morality and ethics. Students, staff and teachers of the institute are constant active participants in the International Christmas Educational Readings and Days of Slavic Written Language and Culture, numerous conferences on the problems of spiritual and moral education of modern youth.

Every year MSPI takes an active part in organizing and conducting the All-Russian competition in the field of pedagogy, work with children and youth under 20 years old «For the moral feat of a teacher.» Representatives of all types of educational institutions existing in Russia participate in the competition: teachers of general education, Orthodox schools, gymnasiums and lyceums, schools with an ethnocultural component, music schools and children’s art houses, as well as teachers of teacher training institutes and higher education teachers. Over the past 15 years, over 15 thousand teachers from our country have taken part in the Competition.

For a number of years, Associate Professor of the Department of Pedagogy and Psychology of MSPI T.S. Belyakova has been the Deputy Chairman of the Expert Commission of the All-Russian Competition, her active work has been repeatedly noted by the Ministry of Education of the Russian Federation.

2017 was marked by a new stage in the development of relations between the Moscow Social Pedagogical Institute and the Russian Orthodox Church, an agreement was signed on cooperation between MSPI



and the spiritual educational organization of higher education «Nikolo-Ugreshskaya Theological Seminary of the Russian Orthodox Church.» Such areas of activity as pedagogics, psychology, social work are common in the work of religious organizations, institutions of the social sphere and pedagogical universities, therefore, within the framework of the agreement, the main areas of cooperation between MSPI and the Seminary on the integration of joint efforts to improve the training system, improve the professional qualifications of teachers and students on the basis of the principles of spiritual and moral education of students, the formation of their responsible civic position, the strengthening of Christian morality and ethics. The solution of the tasks is carried out through the implementation of joint projects of teachers and students in the educational and scientific fields.

The Moscow Social Pedagogical Institute is a member of the Consortium of Value-Oriented Universities, an association created with the support of the Moscow government, the Moscow Diocese of the Russian Orthodox Church, as well as a number of federal executive authorities.

Its formation was attended by the leading non-governmental educational organizations of Moscow, which during their existence in the country's higher education system have proved their competitiveness, received recognition and support from Russian science, society and business structures, during the years of their formation they have accumulated significant intellectual, educational and material and technical potential, and also have



clear development prospects. The Consortium's activities provide for activities aimed at spiritual and moral, patriotic, cultural and enlightening education of young people.

In April 2018, the rector of MSPI D.A. Melnikov took part in the XI Congress of the Russian Union of Rectors, which was held at the Peter the Great St. Petersburg Polytechnic University and was timed to coincide with the 25-year activity of the Russian Union of Rectors. The key event in the work of the XI Congress of the Russian Union of Rectors was the visit of the President of the Russian Federation V.V. Putin, who spoke at the plenary session, thus opening the 11th Congress of the Russian Union of Rectors.

In 2021, MSPI became part of the Association for the Development of Pedagogical Universities and Institutes, created with the aim of coordinating the activities of pedagogical and other educational institutions that train specialists for the field of education, in the interests of improving the quality of pedagogical education and preserving a single educational space.

EDUCATIONAL ACTIVITIES

The implementation of educational and scientific activities is carried out at 4 faculties, 2 departments and 6 chairs of our Institute. In the structure of MSPI, the pedagogical and scientific activities are successfully carried out by the teams of the faculties: Pedagogics and Psychology, Practical Psychology, Correctional Pedagogics and Special Psychology, the Faculty of Sociology, Economy and Management.

Departments (chairs) of MSPI: preschool defectology and speech therapy; pedagogics and psychology; social and psychological security of the individual; practical psychology and art therapy; foreign languages and linguistics; social and humanitarian disciplines.

The Faculty of Pedagogics and Psychology is one of the leading faculties that prepares specialists for the school and the preschool education system. Over 90% of graduates of the faculty work in educational institutions of basic and additional education in the city of Moscow and the Moscow region: primary school teachers, English language teachers, preschool educators, deputy directors and directors of educational centers in Moscow, psychologists, educators, managers and methodologists in children's educational institutions, in educational authorities, teachers and psychologists in children's educational institutions of additional education, etc.

Among the graduates of the Faculty of Pedagogy and Psychology: M.N. Rubin — clergyman of the Russian Orthodox Church, abbot, candidate of theology, rector of the Nikolo-Ugreshskaya theological seminary in 2010-2020; A.A. Gazaryan — social educator, public and church activist, publicist, member of the International Association of Researchers of Child Movement, member of the Union of Social Educators and Social Workers of Russia; E.D. Ragozina — a psychologist, business coach, an expert of the HR Space club, is included in the reference book of Russian



psychologists, a member of the Club of Young Entrepreneurs, works in the field of top management development and is an HR partner of large Western companies.

Today, the faculty team forms various educational strategies and technologies for the training of highly qualified specialists, and does everything possible so that the process of professional and personal development of students simulates their future activities.

Currently, the faculty employs leading professors and scientists in the field of pedagogical and psychological-pedagogical education, specialists in the field of preschool and primary education, linguistics, among them are:

L.S. Silchenkova — Doctor of Pedagogical Sciences, Associate Professor, a specialist in the field of methods of teaching the Russian language and literature, the formation of reading mechanisms and reading competencies in junior schoolchildren, the author of more than 160 publications.

S.Yu. Senator — Doctor of Pedagogical Sciences, Professor, Member of the Editorial Board of the journal «Secondary Professional Education», Academician of the Academy of Pedagogical and Social Sciences of the Department of Methodology and Theory of Educational Systems and Spaces. Honorary Worker of General Education. She is a renowned teacher in the field of pedagogy of vocational education, education of schoolchildren in multinational groups. Her research interests and approaches are presented in over 100 publications. Has sectoral diplomas and letters of thanks, badge «Honorary Worker of General Education of the Russian Federation».

N.P. Khodakova — Doctor of Pedagogical Sciences, Associate Professor. Specialist in the field of information and communication technologies in education, methods of teaching mathematics and computer science in primary schools, author of more than 110 scientific publications. Editor-in-chief of journals such as: Personality and Society, Universum: Psychology and Education. Member of the editorial board of the journals Cultural Heritage of Russia, Education and Law, Interactive Education. Full member of the Academy of Education Informatization, the International Academy of Continuing Pedagogical Education, Professor of the European Academy of Natural Sciences. Awarded with a certificate of honor of the Ministry of Education and Science of the Russian Federation.

L.K. Sviridova — Doctor of Philology, professor, well-known expert in the field of text theory, which includes methodological problems of the phonetic structure, the laws of grammatical modeling, the peculiarities of the linguistic reflection of the reality around us. She was awarded the Certificate of Honor of the Prefecture of the South-Eastern Administrative District of Moscow for her great personal contribution, many years of fruitful work in the education system of the South-Eastern Administrative District of Moscow. She is a member of two doctoral dissertation councils.

L.B. Kovaleva — Candidate of Philology, Associate Professor. Author of numerous scientific publications in the field of practical and experimental phonetics of the English language, one of the founders of the scientific school «Phonetic Aspect of Speech Communication».

The Faculty of Practical Psychology trains specialists in the field of psychology. Faculty graduates work in the field of practical psychology in educational institutions, medical clinics, diagnostic and rehabilitation centers, family counseling centers, and psychological assistance services. In recent years, the faculty staff has deservedly received high recognition of their professional activities in scientific and pedagogical circles of the Russian Federation and abroad. More than 70% of teachers have academic degrees of Doctor of Science and Candidate of Science.



Among the famous graduates of the faculty are: I.V. Tsikorin — Co-Chairman of the Public Council for the Protection of Patients' Rights at the Department of Federal Service for Supervision of Health Care in Moscow and the Moscow Region; A.A. Tikhomirova — medical psychologist of the Moscow State Budgetary Healthcare Institution «City Clinical Hospital named after the Bakhrushin brothers of the Moscow City Health Department»; E.R. Devisheva — Director of the Responsible Gaming Association of Gaming Industry Participants; S.G. Tokarev — Head of the Call Center, Leading Psychologist at the Yasnoye Utro service for cancer patients and their loved ones (Autonomous non-profit organization Project CO-Action); E.V. Zhukovskaya — a psychologist of Integrated Professional Support Unit for Family and Children of the State Budgetary Institution of Moscow «Center for Social Assistance to Families and Children «Family»; E.A. Prudnikova — Head of the Psychological Center, psychologist-trauma therapist, President of the Way Home! Charitable Foundation; R.A. Subbotina — Lecturer at the Department of Pedagogics and Educational Psychology at the Russian National Research Medical University named after N.I. Pirogov of the Ministry of Health of Russia, candidate of psychological sciences.

Currently, famous scientists are conducting pedagogical activities at the faculty, among them are:

I.S. Amiantova — Candidate of Political Science, Associate Professor, renowned expert in the field of political management, public administration, political parties, electoral process and anti-corruption policy. Honorary Finalist of the 2021 Political Scientists Competition, the first all-Russian project.

V.Yu. Sayakin — Associate Professor, Candidate of Psychological Sciences, a specialist in the field of studying individual cognitive styles, issues of family relations, providing psychological assistance in a post-disaster situation, one of the authors of the research project «Youth for Family Values.»

S.V. Trushkova — a Candidate of Psychological Sciences, a specialist in the field of gender socialization, the use of mathematical methods in psychology, psychogenetics, psychology of mass communication and public relations, social mythology and ethnopsychology.



The Faculty of Correctional Pedagogics and Special Psychology was opened under the guidance of Professor V.I. Seliverstov, a classic of Russian speech therapy. Today, the faculty aims to train bachelors and masters in special education, defectology, speech therapy and inclusive education. These professions are not only in demand in modern conditions, but also require from a specialist the ability to build their activities from the point of view of an interdisciplinary, medical-psychological-pedagogical approach. That is why the specifics of the faculty is to strengthen the practice-oriented nature of training future workers in the field of

special (defectological) education: 90% of teachers are practicing specialists — speech therapists, defectologists, tutors of the highest qualification categories. (Фото 3)

Among the graduates of the faculty: A.N. Obraztsova — Deputy of the Council of Deputies of the Rogovskoe Municipal Formation; L.V. Konovalova — speech therapist-defectologist, specialist of the first qualification category of the specialized speech therapy center «Children's Academy of Speech»; M.V. Koroleva — senior tutor of the psychological, pedagogical and social support service of the State Treasury General Educational Institution of the city of Moscow «Special (correctional) general education boarding school No. 73; M.S. Belyakova — teacher-speech therapist, teacher-defectologist, primary school teacher of the State budgetary educational institution of the city of Moscow «School No. 69 named after B.Sh. Okudzhava», I.A. Zaikina, a nurse of the Department of Pediatrics of the Federal State Budgetary Institution «Clinical Hospital» of the Administrative Department of the President of the Russian Federation and many others.

Faculty graduates often return to the Institute as teachers-practitioners. Currently, famous scientists and specialists work at the faculty, among them:

E.S. Berdnikovich — Candidate of Medical Sciences, Senior Researcher, Head of the Psychological and Speech Therapy Group, Department of Translational Neurosciences, Scientific Center of Neurology, Moscow.

S.I. Grunicheva — Head of the Center for Continuing Education «I myself» in the city of Balashikha, a researcher at the Institute of Correctional Pedagogy of the Russian Academy of Education, a child psychologist, a specialist in early age, conducts a reception at the Institute of Child and Adult Neurology and Epilepsy of St. Luke in Moscow.

L.V. Suzdaltseva — co-author of preschool educational programs «World of Discovery», developer of advanced training courses «Preparing children (including those with disabilities) for school» and «Neuropsychological and speech therapy approaches to stimulating and developing speech in children of

early and preschool age», head of the harmonious development studio children «Polinushka».

D.A. Klepinin — a full member of the International Professional Association of Psychologists, a practicing consultant psychologist, an expert in management, motivation, and gender relations. Entrepreneur, founded his own company, the main activity of which is consulting on business and management issues. Participated in the development of the ideology and education system in the Youth Parliament of Moscow, the result of which for the city was the current project of the State Budgetary Institution “Center for Youth Parliamentarism”. For that project he was awarded with diplomas of the Moscow City Duma and received the National Treasure prize.

The Faculty of Sociology, Economy and Management provides professional training for highly qualified personnel in the field of state and municipal administration. Future leaders study economic theory, administrative and civil law, management, management theory, information technology in management, as well as psychology, statistics and foreign languages. Graduates with this versatile specialty occupy leadership positions in district and city administrations, tax inspectorates and prosecutors, legislative bodies, state funds, social protection bodies and many other organizations.

Among the famous graduates of the faculty are: V.Yu. Tikhomirova — methodologist of the Resource Scientific and Methodological Center of the Education Quality Department of the Vorobyovy Gory State Budgetary Educational Institution, head of the structural unit of the municipal institution of additional education in the city of Moscow, the Sozvezdiye Children’s Art Center; A.V. Petrenko — Head of the structural unit «Center for Social, Psychological and Speech Therapy for Children», State Budgetary Educational Institution of Gymnasium No. 1507; T.I. Syroedova — Head of the Administrative Department of JSC Scientific Research Institute of Railway Transport.

Well-known specialists in the relevant fields conduct teaching activities at the faculty, including:

S.Yu. Ivanov — Doctor of Sociological Sciences, Professor, specialist in the field of state and municipal administration, sociology of management and social partnership, author of more than 160 scientific and methodological publications, prepared 4 candidates of sciences, has certificates of honor and departmental awards for high results of pedagogical activity and training of professional personnel.



A.A. Parkhaev — Candidate of Sociological Sciences, Deputy General Director for Personnel Management and Social Issues of JSC Scientific Research Institute of Railway Transport.

P.V. Blagodatsky — Candidate of Sciences in Economics, Head of the Organizational and Staffing Department of the Department for Organization, Payment and Motivation of Labor, JSC Russian Railways.

Students are trained in the following areas and levels of training:

Bachelor degree:

Special (defectological) education, profiles: speech therapy, special preschool pedagogics and psychology, special psychology.

Pedagogical education, profiles: primary education, foreign language, preschool education.

Psychological and pedagogical education, profile: psychology and social pedagogy.

Psychology, profiles: practical psychology, psychology of management in state and municipal service, psychology of social work and legal psychology.

State and municipal management, profile: social design in the management system.

Master’s degree:

Special (defectological) education, profiles: organization of tutor support for children with disabilities, habilitation of young children.

Psychology, profile: counseling psychology.

Pedagogical education, profiles: management in education, theory and practice of teaching Russian as a foreign language, design of pedagogical systems in digital education.

The priority and relevance of the master’s programs developed and implemented by the Institute contribute to an increase in the competitiveness of graduates in the highly intellectual sphere and in the professional labor market, the effective growth of their professional career, as well as the choice of a personal educational trajectory that allows a future specialist to improve his professional activities.

Today, a fundamentally new system of lifelong education is being formed in Russia, which implies constant renewal, individualization of demand and the possibilities of meeting it. The key characteristic of such education is not only the transfer of knowledge and technologies, but also the formation of creative and professional competencies, readiness for «retraining» and the development of professional culture.

Additional professional education at MSPI is one of the promising areas of development of educational activities, an important component of the education system, which allows integrating different levels and forms of education in order to achieve a more flexible educational trajectory, to implement the principle of “education throughout life”.

In our Institute, about 30 programs of additional professional education have been prepared and are being implemented, including a program of professional retraining «Psychological counseling and art therapy» that is unique in its content and practical focus. The uniqueness of this program is associated with the methodological paradigm, on

the basis of which the possibilities of using techniques and methods of art therapy in the work of a psychologist are being studied.

The methodological basis for this program is the structural and anthropological approach to art therapy, which was elaborated by Professor of MSPI V.N. Nikitin, and further developed within the framework of the international art therapy program at the Department of Art Psychology and Art Education of the National Academy of Arts (Sofia, Bulgaria).

Within the framework of an international agreement on cooperation between MSPI and the Academy, for the first time in the history of Russian education, professional supervision of diplomas of graduates of the professional retraining program began.

An indicator of the growing interest in the Psychological Counseling and Art Therapy program was the conclusion in 2016 of a four-sided international agreement between the Russian Academy of Arts, the National Academy of Arts in Sofia, the Federal State Budgetary Institution "National Medical Research Center for Rehabilitation and Balneology" and MSPI.

Training under the professional retraining program «Neurodefectology» enables persons with any secondary vocational or higher education to master the demanded and highly paid profession of a defectologist and acquire not only theoretical knowledge, but also the skills necessary to build a successful career in this professional field.

Neurodefectology is based on the scientific basis of defectology and takes into account knowledge about the features of the nervous system and the stages of brain development in ontogenesis, allows the defectologist to make the examination more detailed, and classes with the child more effective and meaningful. Students prepare for solving problems in the field of the formation of the cerebral organization of mental processes (attention, memory, perception, speech, motor skills, thinking, emotional response, auditory and tactile perception, spatial representations, voluntary regulation and control), which determine the success of teaching the child; study the possibilities of the neurodefectological approach in correctional and pedagogical work, neuropsychological diagnostics, methods of analyzing the clinical conclusions of EEG, MRI, CT in children of different ages in various functional states.

Within the framework of training under the advanced training program «School of counselors», students are trained on the regulatory and legal framework for the activities of the counselor of the children's health camp, the psychological, pedagogical, methodological and managerial foundations of knowledge, the main directions and forms of work of the children's health camp counselor.



During the training program «Speech therapy massage», students receive a set of materials necessary for practical activities, study the anatomical and physiological foundations of speech therapy massage, theoretical questions about the role of speech therapy massage in the development of speech and the formation of correct sound pronunciation, master traditional and non-traditional techniques and forms conducting speech therapy massage.

Additional professional education programs of the Faculty of Pedagogics and Psychology

Professional retraining programs:

1. Modern pedagogical technologies of primary general education in the context of the implementation of the federal state educational standard, qualification «Primary school teacher».
2. Preschool teacher, qualification «Educator».
3. Theory and methodology of teaching foreign languages, qualification «Teacher of English».
4. Management in education, qualification «Management in the field of education».
5. High school teacher, qualification «High school teacher».
6. Theory and practice of teaching Russian as a foreign language.
7. Psychology of advertising.

Professional development programs:

1. Modern approaches to teaching a foreign language.
2. Methodology for teaching preschool and school children to the quilling technique.
3. School of counselors.
4. The main approaches to quality management of the educational process in an educational organization in the context of the implementation of the Federal State Educational Standard.
5. Modern requirements for the formation of a unified information and communication space of an educational organization.
6. Methodist of an educational organization.

Additional professional education programs of the Faculty of Practical Psychology

Professional retraining programs:

1. Art therapy in psychological counseling.
2. Transmodal Subject Counseling.
3. Practical psychology and family counseling.
4. Organizational and individual psychological counseling.
5. Practical psychology.

Professional development programs:

1. Oncopsychology: psychological assistance to cancer patients and their relatives.
2. Technologies for the teacher's work with children with learning difficulties.
3. A neuropsychological approach to understanding and overcoming school difficulties.
4. Prevention of destructive forms of behavior in children and adolescents.


**Additional professional education programs
of the Faculty of Correctional Pedagogics and Special Psychology:**
Professional retraining programs:

1. Speech therapy.
2. Neurodefectology.

Professional development programs:

1. Speech therapy massage.
2. Organization and conduct of entrepreneurial activity in the field of special (defectological) education.
3. The use of a neuropsychological approach in correctional pedagogical and speech therapy work.
4. The use of methods and techniques of art therapy in working with children with disabilities.

MSPI is actively working on the introduction of new innovative forms and methods of teaching, the implementation of interactive forms, means of enhancing the cognitive activity of students, and the organization of their independent and research work. Since 2015, at all faculties of the Institute, a psychological and pedagogical workshop-seminar «Adaptive» has been successfully implemented, aimed at practice-oriented training with the possibility of immersion in the professional and personal continuum. Psychological and pedagogical training «Adaptive» is designed to help freshmen adapt to the university environment, increase their motivation for the learning process, and develop communication skills in a team. Not only leading teachers of MSPI, but also senior students take part in the implementation of «Adaptive».

The problem of the quality of training of specialists and their further successful employment makes the orientation of MSPI on the ability of its graduates to the practical implementation of the formed competencies urgent and raises the question of the advisability of developing a mechanism for interaction between the Institute and potential employers. This problem in MSPI is implemented through the introduction of practice-oriented training, which enables students to carry out projects within the curriculum disciplines on the basis of

specialized organizations. The implementation of the project method within the framework of practice-oriented training is carried out on the basis of specialized organizations, such as the State Budgetary Institution of Healthcare «Scientific and Practical Center for Pediatric Psychoneurology» of the Moscow Healthcare Department, the Gulfstream Charitable Foundation, as well as within the framework of the social program «Pereyshka», international non-profit movement «Abilympics».

The development of new directions and training profiles developed and implemented by the Institute, their priority and relevance contribute to an increase in the competitiveness of graduates, their further career growth, as well as the correct choice of a personal educational trajectory. In recent years, MSPI has developed and implemented such profiles as habilitation of young children (direction of training «Special (defectological) education»); theory and practice of teaching Russian as a foreign language; design of pedagogical systems in digital education (direction of training «Pedagogical education»); psychology of social work and legal psychology (direction of training «Psychology»).



RESEARCH ACTIVITIES

MSPI has a historically formed system of scientific views of pedagogical collectives. Teams of teachers and researchers, different in terms of the specifics of their professional activities, views and interests, successfully work as part of scientific schools under the guidance of recognized leaders, founders of scientific directions in the person of outstanding scientists and teachers of Russia.

The specifics of the research work of MSPI, despite the objective existing difference and uniqueness of the presented scientific schools in its composition, is aimed at achieving uniform results and solving problems for the integrated development of social and humanitarian knowledge and pedagogical technologies.

The general scientific theme of the Moscow Socio-Pedagogical Institute is «Development of social and humanitarian knowledge and psychological and pedagogical technologies in the modern system of higher education in Russia» -humanitarian branch of science. In total, research work is carried out on 30 topics at the faculties of the university.

The Institute cooperates with 20 organizations, which are the bases for the practice and research activities of students. Among them:

State Budgetary Institution «Center for Comprehensive Rehabilitation of Disabled People» Butovo,

State Budgetary Institution of Healthcare of the City of Moscow «Scientific and Practical Center of Pediatric Psychoneurology of the Department of Healthcare of the City of Moscow»,

Charitable Foundation «Foundation for the Support of the Deaf-Blind» CO-Unity «,
Charitable Foundation «Color of Life»,



RESEARCH ACTIVITIES

State budgetary health care institution «Moscow Scientific and Practical Center of Narcology of the Moscow Department of Health» (branch No. 4),

State Treasury Educational Institution «Center for Inclusive Education» Yuzhny»

Autonomous non-profit organization «Authors Center» World of the Family»,

Psychological workshop of Lilia Lukash,

Association of Gaming Industry Participants «Responsible Gaming»,

Help service for cancer patients «Clear morning» (Autonomous non-profit organization «Project CO-Action»),
State budgetary educational institution of additional education of the city of Moscow «Palace of creativity of children and youth named after A.P. Gaidar « and others.

The Institute preserves and develops within its walls the traditions of 11 leading scientific schools, the founders of which are:

Alexander Sergeevich Barannikov (11.11.1954 — 06.03.2018) — a well-known specialist in the field of existential psychology and psychotherapy, theory and practice of individual and group psychotherapy, managerial psychology. Doctor of Medicine, psychiatrist-psychotherapist of the highest category, trainer of GLE-international, Master of science at the Austrian University Center; Member of the Board of Directors of the Russian-Austrian Institute of Existential Analytical Psychology, Psychotherapy and Logotherapy; active member of the professional psychotherapeutic league; Chairman of the Coordinating Council of the Association of Existential Analytical Psychologists and Psychotherapists; HR consultant to the Central Bank of Russia; published over 80 publications. He was a professor at the Department of Pedagogics and Psychology of MSPI.

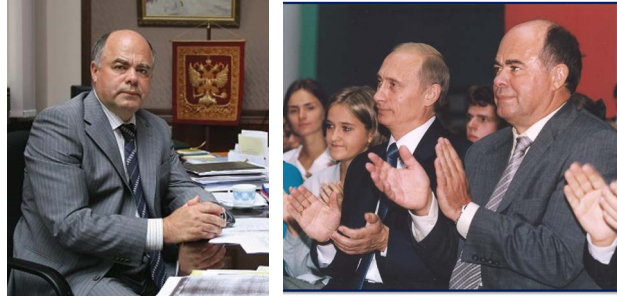


Valery Ivanovich Zhog (04.09.1947 – 07.08.2015) — a famous scientist in the field of philosophical problems of physics and mathematics, the theory of knowledge, Doctor of Philosophy, Professor. For many years V.I. Zhog was the deputy chairman of the educational and methodological association of universities for pedagogical education. He brought up a pleiad of students, candidates of sciences and doctors of sciences, and published more than 150 scientific papers.

Since the founding of the Faculty of Pedagogy and Psychology of our Institute, V.I. Zhog was a leading professor in the Department of Pedagogics and Psychology.



Viktor Leonidovich Matrosov (10.07.1950 – 01.19.2015) — a prominent Russian scientist in the field of mathematical cybernetics, theory of algorithms, mathematical logic, computer science and their application in psychological and pedagogical research. V.L. Matrosov — Honored Scientist of the Russian Federation, Honorary Worker of Higher Professional Education of the Russian Federation, Doctor of Physics and Mathematics, Professor, Full Member of the Russian Academy of Sciences, Full Member of the Russian Academy of Education, Laureate of the Government of the Russian Federation in the field of education, science and technology, author more than 260 scientific works, a number of textbooks and teaching aids, including 5 monographs. He prepared about 50 candidates and doctors of sciences.



Anatoly Viktorovich Mudrik — a specialist in the field of social pedagogy, theory and methods of education, the founder of the scientific school «Social education in the context of socialization», Corresponding Member of the Russian Academy of Education, Doctor of Pedagogical Sciences, author of 39 books and teaching aids and more than 500 scientific publications. Laureate of the RF Government Prize in the field of education. Honorary Professor of MSPI.



Vladimir Nikolaevich Nikitin — Doctor of Philosophy, Candidate of Psychological Sciences, Professor of the Department of Psychology of Art and Art Education of the National Academy of Arts of Bulgaria (Sofia); Corresponding Member of the International Pedagogical Academy (Moscow), Chairman of the East European Association of Art Therapy (Sofia), author of the structural-anthropological approach and ontosynergetic method in the theory of art therapy, author of 11 scientific monographs and textbooks on plastic drama, body-oriented, transpersonal and art therapy, more than 100 scientific publications on modern areas of psychotherapy and health psychology.



Based on many years of international experience in analytical and empirical research on the impact of the art of dramatic and plastic theater, authentic singing and transpersonal techniques on the psychophysical state of a person, he developed the theory and methods of plastic drama and transpersonal voice therapy, mask therapy and polymodal movement.

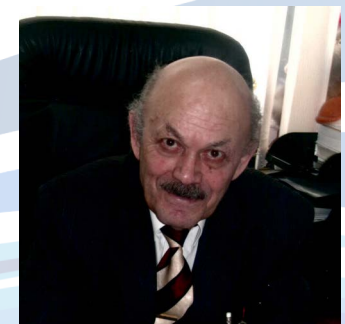
During his professional career, V.N. Nikitin has carried out numerous scientific, educational, therapeutic and theatrical projects in Russia, Belarus, Germany, Poland, Latvia, the Netherlands, Slovakia, Hungary, Bulgaria, Kazakhstan.

Based on the practice of working as an actor, director and psychologist in professional drama theaters in Russia and Germany, V.N. Nikitin developed the theory and methodology of drama therapy, in 2000 he created the psychological theater «Post Movement» in Moscow, which performed at psychological and drama venues in Russia and Europe. The repertoire of the theater is presented by performances of works by I. Bunin, V. Mayakovsky, S. Yesenin, Dante Alighieri S. Beckett, O. Wald, H. Andersen.

Olga Svyatoslavna Orlova — Doctor of Pedagogy, Professor. Deals with the development of rehabilitation issues for children and adults with various voice disorders; leading specialist of Russia in the field of speech therapy, in particular, phonopedagogy, the author of more than 180 scientific works, 50 teaching aids, guidelines. O.S. Orlova has developed a differentiated system for the correction and prevention of voice disorders of various etiologies in children and adults, her scientific developments are widely implemented in medical, school and preschool institutions in Russia. She was awarded the Medal of the Order of Merit for the Fatherland of II Degree, Certificates of Merit of the Ministry of Health of the Russian Federation, the Ministry of Education and Science of the Russian Federation, the Trade Union of Medical Workers of the Russian Federation, the Badge of Excellence in Healthcare, the Certificate of Merit of the FMBA of Russia, as well as the Order of Professional of Russia of the Heraldic chamber.



Vladimir Ilyich Seliverstov (03.30.1933 – 10.19.2015) — a scientist in the field of speech therapy and special education, honored worker of higher education of the Russian Federation, candidate of pedagogical sciences, professor, laureate of the Government of the Russian Federation in the field of education, author of more than 200 publications on speech therapy, including the textbook “Speech therapy”, teaching aids “Games in speech therapy work with children” and “Stuttering in children”, “Workshop on preschool speech therapy”.



V.I. Seliverstov was awarded a number of honorary state signs and distinctions, numerous certificates and diplomas.

From 1997 to 2003 V.I. Seliverstov headed the Faculty of Correctional Pedagogy and Special Psychology, which he created in MSPI, within the walls of which more than 1000 speech therapists and defectologists were trained under his leadership.

For many years V.I. Seliverstov was Deputy Chairman of the Scientific Commission for Defectology of the Ministry of Education of the RSFSR and a member of the Presidium of the Scientific and Methodological Council for Correctional and Pedagogical Problems of Preschool Education of the Ministry of Education of the Russian Federation, head of the Commission for Preschool Defectology of the Educational and Methodological Association for Pedagogical Education of the Ministry of Education of the Russian Federation, a member of the editorial board of the scientific-methodical journal of the Russian Academy of Education «Defectology».

Vitaly Aleksandrovich Slastenin (09.05.1930 – 06.13.2010) — an outstanding Russian scientist in the field of pedagogy, Honored Scientist of the Russian Federation, Doctor of Pedagogy, Professor, Full Member of the Russian Academy of Education, Laureate of the Prize of the Government of the Russian Federation in the field of education, author more than 300 scientific papers, about 20 textbooks and teaching aids on pedagogy.

The influence of the scientific school of V.A. Slastenin on the system of Russian pedagogical education is in many respects decisive. Coordination of efforts of almost 50 universities in Russia within the framework of the research program «Teacher», in 1981 – 1989, carried out by order of the USSR State Committee on Public Education and the decision of the Presidium of the USSR Academy of Pedagogical Sciences, allowed the team headed by him to develop a concept of pedagogical education, which, after approval, was sent to all pedagogical educational institutions of the USSR and was successfully implemented under the leadership of Academician V.A. Slastenin.

For a long time Slastenin worked as a professor, deputy dean of the Faculty of Pedagogy and Psychology of our Institute.

V.A. Slastenin brought up a brilliant galaxy of students. Under his leadership, 125 candidate dissertations were prepared and defended, 38 of his students became doctors of science. In total, the scientific school of V.A. Slastenin brings together over 170 candidates of sciences and 60 doctors of sciences, working in more than 50 institutions of higher and secondary vocational education in the country. Among his students are rectors and vice-rectors of universities, directors of research institutes and centers, deans of faculties and heads of departments.



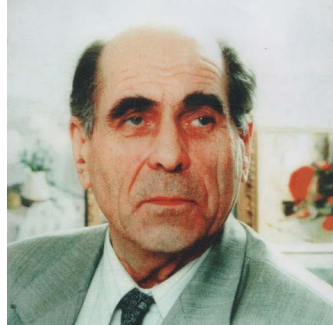
Ella Ivanovna Sokolnikova — one of the leading Russian scientists in the field of pedagogy of vocational education and upbringing of schoolchildren, Doctor of Pedagogy, Professor, Academician of the Academy of Pedagogical and Social Sciences, coordinator of the department of methodology and theory of educational systems and spaces, author of more than 200 publications on pedagogy, professor of the department pedagogy and psychology of MSPI. Founder of the scientific school «Universal and nationally special in the educational and educational systems of modern society.» Has state and industry awards: badge «Honorary Worker of Higher Professional Education», medal of K.D. Ushinsky, a diploma from the Ministry of Education of the Russian Federation, a diploma from the Moscow City Committee of the Trade Union of Education Workers of Higher Education and Scientific Institutions.



Lyubov Prokofievna Khokhlova — Candidate of Psychology, Associate Professor, full member of the All-Russian Professional Psychotherapeutic League, psychotherapist, included in the Unified Register of Professional Psychotherapists in Europe, awarded the honorary European Certificate in Consulting by the European Consulting Organization; President of the National Public Organization «Transmodal Subject Psychotherapy and Cold Dynamic Consulting», member of the Russian Philosophical Society of Russian Academy of Sciences (RAS) and Scientific secretary of the Post-nonclassical branch of it, chairman of the section of post-nonclassical psychology and psychotherapy of RAS. Author of about 100 scientific publications. 2 candidate and 4 master's theses and about 100 theses of psychologists were defended under the leadership of L.P. Khokhlova. She is the author and teacher of the innovative direction of psychological counseling «Transmodal Subject Counseling», which has been developing for over 30 years and has no analogues in the world. The curriculum contains unique subjects and psychological trainings that invariably arouse great interest among students and trainees of additional professional education courses.



Evgeny Vasilievich Shorokhov (05.09.1935 – 07.18.2010) — famous Russian scientist in the field of art pedagogy, artist-teacher, Honored Worker of the Higher School of the Russian Federation, Doctor of Pedagogy, Professor, Corresponding Member of the Russian Academy of Education, member of the professional Creative Union of the Russian Federation, member of the Union of Artists, full member of the International Academy of Sciences of Pedagogical Education, member of the Academy of Humanities, author of more than 100 scientific and methodological articles, the book «Composition», the textbook of the same name, a number of methodological manuals «Thematic drawing at school», «Methods of teaching composition in fine arts lessons at school» and others.



In 1996 E.V. Shorokhov founded the graphic arts faculty within the walls of MSPI, the correspondence department of which has trained over 1000 artist-teachers. For a long time E.V. Shorokhov worked at the faculty as deputy dean. During his scientific and pedagogical activity, more than 30 candidates of sciences and 10 doctors of sciences have been trained under his leadership.

MSPI research teams participate actively in various competitions of Russian funds, ministries and departments. This allows the Institute to conduct targeted work to attract grant funds for the implementation of large-scale projects over the past few years. As such, through the Ministry of Education of the Russian Federation, the project «Organization of volunteer movement to popularize the Russian language abroad as an effective means of forming a positive image of the Russian Federation» was realized.

The Federal Agency for Youth Affairs has implemented projects of a professional and socially oriented orientation, the development of volunteering, leadership, which are extremely popular with students. Among them are such projects as “Youth for family values”, “The future belongs to professionals”, Forum “Youth. Family. Children” and others.

These projects are not only extremely socially significant, but also carry a deep scientific component.



The publication activity of the teaching staff of MSPI is growing annually. For a calendar year, MSPI teachers prepare and publish more than 100 articles, indexed in the RSCI and in the international databases of Web of Science and Scopus. Over the past 5 years, the index of publication activity in international journals indexed in the Web of Science and Scopus databases has been 1.5 publications per one researcher.

There is a cooperation agreement between MSPI and the publishing house «Modern Education» for the purpose of scientific and methodological support of the journal «Social Pedagogy in Russia». The editorial board of the journal includes: Rector of MSPI D.A. Melnikov; Vice-rector for scientific work, quality control of education and youth projects V.Yu. Sayakin, professor of MSPI E.I. Sokolnikova.

Many scientific topics are being developed within the framework of international activities of ISPI. In 2018, with the grant support of the Bulgarian Academy of Sciences and the National Academy of Arts of Bulgaria, a joint monograph by Professor P. Tsanev (Bulgaria) and Professor V.N. Nikitin (Russia) «Image and Consciousness in Art Therapy» was published, which presents the results of an analytical and empirical study of the structural anthropological approach in art therapy.

An agreement was signed between MSPI and the Institute of Philosophy and Sociology of the Bulgarian Academy of Sciences, the subject of which is cooperation with the aim of developing research activities in the field of mental health, healthy lifestyles, prevention of mental dependence on smoking, drugs, alcohol, etc. Cooperation also involves the development of joint scientific and methodological manuals and practices to improve the qualifications of teaching staff in educational institutions that specialize in the field of psychological counseling and art therapy.

Within the framework of the current agreement, the implementation of a large-scale scientific Russian-Bulgarian project, the idea of which arose during a pandemic, — “Ontology of Self-Regulation. Art as a means of countering a pandemic”, aimed at increasing self-regulation of the psyche of young people.

Research work in MSPI is carried out in accordance with the approved plans of research and development of departments, the results of scientific research on selected topics are published in scientific monographs and articles, used in scientific reports and dissertation research, as well as during the implementation of the educational process, writing and defending course projects and final qualifying works. The results of research activities are actively integrated into the educational process

INTERNATIONAL COOPERATION

In the modern world, the possibilities for the development of integration processes are truly endless. In all sectors of the world economy, especially in its social sphere, world economic ties are closely intertwined and develop dynamically, increasingly blurring the formal boundaries of sovereign states. In many respects, the integration of the social sphere occurs due to the intensive development of modern means and technologies of communication, the formation of a unified approach to solving socially significant issues.

In the international practice of the education system, despite the existing objective differences in the content of training, today it is customary to openly conduct a dialogue about the methodology of education, exchange unique practical experience and receive a global education, expanding the range of professional interests and subtly «capturing» trends in the social sphere. Currently, many scientists can freely conduct research and development in prioritized areas of science in the world's largest scientific centers, teachers conduct teaching practice in leading universities and institutes, and students visit educational centers for educational internships.

In order to create favorable conditions for the establishment of productive scientific, educational and strategic partnership cooperation, the dissemination of best practices, the Institute successfully interacts with more than 20 foreign universities from Great Britain, China, Bulgaria, Poland, Slovenia, Hungary, Macedonia, Serbia, Bosnia and Herzegovina, with whom it implements joint information and analytical, scientific and educational, cultural and educational projects, and also ensures the organization and conduct of socially significant events and scientific and educational internships.



The main goal of the international cooperation program of MSPI is the integration of our Institute into the global educational space, the development of forms of academic mobility of scientists, teachers and students. As part of the expansion of international activities, the management of MSPI signed agreements on cooperation with foreign partner universities, including the Varna Free University, Chernoriztsa Khrabra (Varna, Bulgaria), National Academy of Arts (Sofia, Bulgaria), Theater College «Luben Groys» (Sofia, Bulgaria), St. Kliment Ohridsky University of Sofia (Sofia, Bulgaria), Academy Humanities (Pultusk, Poland), Krakow Pedagogical University (Krakow, Poland), Mayflower College (Plymouth, Great Britain), University of Ljubljana (Ljubljana, Slovenia), Szeged University (Szeged, Hungary), University «Gotse Delchev» (Stip, Macedonia), Kyzylorda State University named after Korkyt Ata (Kyzyl-Orda, Kazakhstan), Jiangsu Second Pedagogical Institute (Nanjing, China), Yasi University named after A.I. Cuzy (Iasi, Romania), Megatrend University (Belgrade, Serbia), Yagodinsky Pedagogical Faculty, Kragujevac University (Serbia), Apeiron Pan-European University (Banja Luka, Bosnia and Herzegovina).

Such a wide geography of international cooperation between the scientific and pedagogical team of MSPI and scientists from leading European universities and educational centers allows to solve successfully problems in the field of development of social and humanitarian knowledge and pedagogical technologies in a complex, comprehensively covering the substantive aspects of the essence of the research.

The result of the active work of the MSPI team on the integration of our Institute into the global educational space was the election in 2015 of the MSPI Rector D.A. Melnikov as an Honorary Accredited Member of the Oxford Academic Union on the initiative of the President of the European Business Assembly, Professor J. Netin. The members of the Union are prominent scientists, researchers, heads of universities and educational centers, renowned professors and teachers. The strategic objectives of the Union are to unite and coordinate the work of scientific and pedagogical teams, innovative enterprises to improve research activities at the global level.

MSPI is rightfully proud of the experience of international cooperation with colleagues from leading European universities and educational centers. In this regard, the leadership of our Institute established a position (title) - «Honorary Professor of MSPI», which embodies not only high public recognition of the professional merits of a scientist, but also achievements in the field of international research activities within the walls of MSPI.



Among the Honorary Professors of MSPI:

Alfried Lengle, Professor at the Universities of Vienna and Innsbruck, President of the International Society for Existential Analysis and Logotherapy, Vice President of the International Federation for Psychotherapy, Doctor of Medicine and Psychology;

Peter Tsanev, Head of the Department of Psychology of Arts and Art Education, Doctor of Arts, Professor of the National Academy of Arts (Sofia, Bulgaria);

Blazhe Kitanov, professor at the Gotse Delchev University, (Stip, Macedonia);

Sergey Toth, Head of the Department of Applied Linguistics, Director of the Institute of Applied Humanities, Deputy Dean of the Pedagogical Faculty of the University of Szeged (Hungary);

Neli Boyadzhieva, Professor of the Department of Social Pedagogy and Social Affairs of the Sofia University "St. Kliment Ohridski «(Bulgaria);

Traice Stoyanov, Doctor of Philosophy, Professor of the Faculty of Educational Sciences, Gotse Delchev University (Stip, Macedonia).

Our university actively engages in the educational process foreign Honorary Professors of MSPI and many other world-renowned specialists — leading scientists and teachers in the field of psychological and pedagogical education, social communications and pedagogical technologies.

At different times, within the walls of our Institute, foreign students from the countries of the Far and Near abroad were trained. Opportunities for training foreign students, their accommodation and leisure are widely represented by the administrative and economic complex of MSPI.

For foreign students, studying at our Institute provides an opportunity to master pedagogical technologies and social professions at a high scientific and practical level, master the basics of the Russian language and improve their communication practice at the international level.

A wide range of educational and scientific trajectories of MSPI within the framework of academic mobility between our partner universities provides an opportunity for students to successfully complete foreign internships, that includes internships within the framework of the European Union program Erasmus+, the



content of which is determined by modern world trends in the field of social and humanitarian knowledge and pedagogical technologies.

Cultural ties between countries are an important part of official and public diplomacy. At the level of cultural exchange, there is a mutual enrichment of the cultural environment of Russia with other countries.

Strong partnerships between MSPI and Szeged University have been successfully developing for many years on the basis of a bilateral agreement in the field of scientific, educational and creative cooperation, increasing the academic mobility of students and teachers, in particular, within the framework of the MSPI project «Organization of a volunteer movement to popularize the Russian language abroad as effective means of forming a positive image of the Russian Federation». In 2018, the institute became the winner of the competition of the Ministry of Education of the Russian Federation and successfully implemented this project, within the framework of which the psychological theater MSPI «Postmovement» under the leadership of V.N. Nikitina has successfully performed at a number of theater venues in Szeged: at the Szegedi Pincszinhaz Theater, at the Szeged University Theater and at the Homo Ludens Theater.



YOUTH AND SOCIAL POLICY

A special role in the process of implementing the state youth policy belongs to higher educational institutions that can be considered as cultural and educational centers that directly interact with the younger generation and have a formative effect on the formation of the personality of a future specialist. The Moscow Socio-Pedagogical Institute interacts with young people at the time of designing their personal trajectory of professional development, transmitting and consolidating educational values, ideas and priorities both at the level of society and at the level of an individual. The implementation of youth policy in MSPI is becoming one of the leading tasks of the administration.

The main goal of educational work with students at MSPI is to create conditions for the active life of students, their civic self-determination, professional development and individual and personal self-realization in creative activities to meet the needs for moral, cultural, intellectual, social and professional development.

Patriotic education at the Moscow Socio-Pedagogical Institute is the main part of educational work in general and represents a systematic and purposeful activity to form students' high patriotic consciousness, a sense of loyalty to their Fatherland, readiness to fulfill civic duty and constitutional duties.

Students and teachers of MSPI take an active part in the preparation and conduct of the celebration of Victory in the Great Patriotic War, participate in patriotic actions: «Immortal Regiment», «Candle of Memory», «True Memory», «Victory Lilac», «Victory Windows», «Day of united actions» and many others. The fostering of love for their homeland is facilitated by the holding of events dedicated to public holidays and memorable dates in the history of Russia.

The priority direction of the youth policy of the institute remains the development of student self-government, stimulation of the socio-political and social activity of students. Under the leadership of the rector of MSPI D.A. Melnikov, students, teachers and university staff represented the Moscow Social and Pedagogical Institute in all-Russian large-scale events with the participation of the President of the Russian Federation V.V. Putin, including: meetings with the President of the Russian Federation V.V. Putin and other prominent political and public figures within the walls of the Moscow State Pedagogical University;

All-Russian Forum of Volunteers and the ceremony of awarding the laureates of the Annual Prize «Volunteer of Russia-2017»; International Forum «Volunteer-2018»; festival «Crimean Spring», dedicated to the 7th anniversary of the reunification of Crimea with Russia.

Involving young people in social life and promoting the development of the volunteer movement is an important component of the multifaceted work of the staff of the Moscow Social and Pedagogical Institute. Volunteer students participate in organizing children's parties in boarding schools, organizing charity concerts for the elderly and events for children with disabilities.

The program implemented in MSPI to support adults and adolescents with disabilities and developmental disabilities, including those with mental disabilities, as well as their family members, gives students the opportunity to practice and consolidate many competencies that will later find their application in volunteer work and in professional activity.

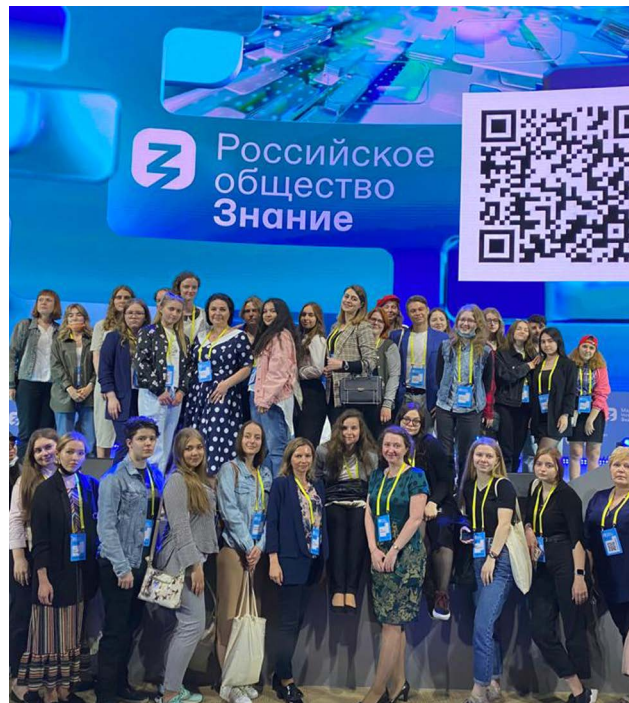
As volunteers and public observers in 2018, students participated in the elections of the President of the Russian Federation and the Mayor of Moscow, in 2020 — in the all-Russian vote on amendments to the Constitution of the Russian Federation. The students of the institute also took part in the all-Russian movement «Victory Volunteers» and the all-Russian action of mutual assistance «WE ARE TOGETHER» in an epidemiologically unstable situation.



Within the framework of a joint agreement on productive cooperation between the Basmanny District Administration of the Central Administrative District of Moscow and MSPI, the students of the Institute had experience of volunteering during the election of candidates for the seventh convocation of the State Duma of the Federal Assembly of the Russian Federation.

As part of the formation of a healthy lifestyle, much attention is paid to the development of physical culture and sports. The task of the institute is to use all the possibilities in order to instill in the younger generation the skills and knowledge about a healthy lifestyle. To work in this direction, MSPI uses various forms: youth actions «For a healthy lifestyle», «No to drugs», traditional sports competitions among students of faculties.

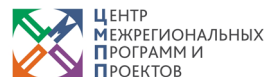
For many years, an important direction in the work of MSPI has been the development of artistic creativity and the support of talented youth. MSPI students are regular participants in youth pedagogical and educational and entertainment forums at the all-Russian, regional and metropolitan levels, in which they show high results and win awards. Special mention should be made of such events as: student traveling forum «Together», organized by the Federal Agency for Youth Affairs; All-Russian Forum «Russian Student Pedagogical Meeting», which was held with the support of the Ministry of Education of the Russian Federation, the Federal Agency for Youth Affairs and the Federal Educational and Methodological Association of Higher Education in the direction of «Education and Pedagogical Sciences»; All-Russian creative competition «Young Movement» and others.



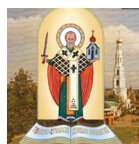
In 2021, MSPI teachers and students took part in a grandiose event at the federal level — the All-Russian educational marathon «New Knowledge», organized by the Russian society «Knowledge».

MSPI students are active participants in events held as part of the implementation of grants from federal executive authorities. In 2019, an Agreement on strategic partnership was signed between the Federal State Budgetary Institution «Resource Youth Center» and the Moscow Social and Pedagogical Institute, which is aimed at implementing the state youth policy, and in particular, the national project «National League of Student Clubs».

MSPI partners



Ресурсный
Молодежный
Центр



Росмолодежь



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